

Killuh Fillah

skill

GOAL: To have students become more aware of any “filler” words that pop up in their speaking – like ‘um’ or ‘well’.

SET-UP: Students sit on one side of a table with a little stack of thin, biggish rubber bands in front of them.

EXERCISE: One of the students stands in front of the students sitting behind the table and speaks for 2-3 minutes (depending on how large the class is).

They may give part of a speech, part of a debate case, or speak extemporaneously on a topic given by the teacher. THEY MAY NOT READ FROM A SCRIPT.

Whenever a filler word is spoken, the students comprising the audience shoot one rubber band at the speaker (aiming for anywhere below the neck).

Extemporaneous topics could be:

Who will win the Super Bowl this year and why?

What makes speech tournaments fun?

What is the best part of winter?

Why everyone should see the movie (or book) \_\_\_\_\_\_\_\_\_\_\_

(idea taken from Walt Grayum’s MA club)